

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

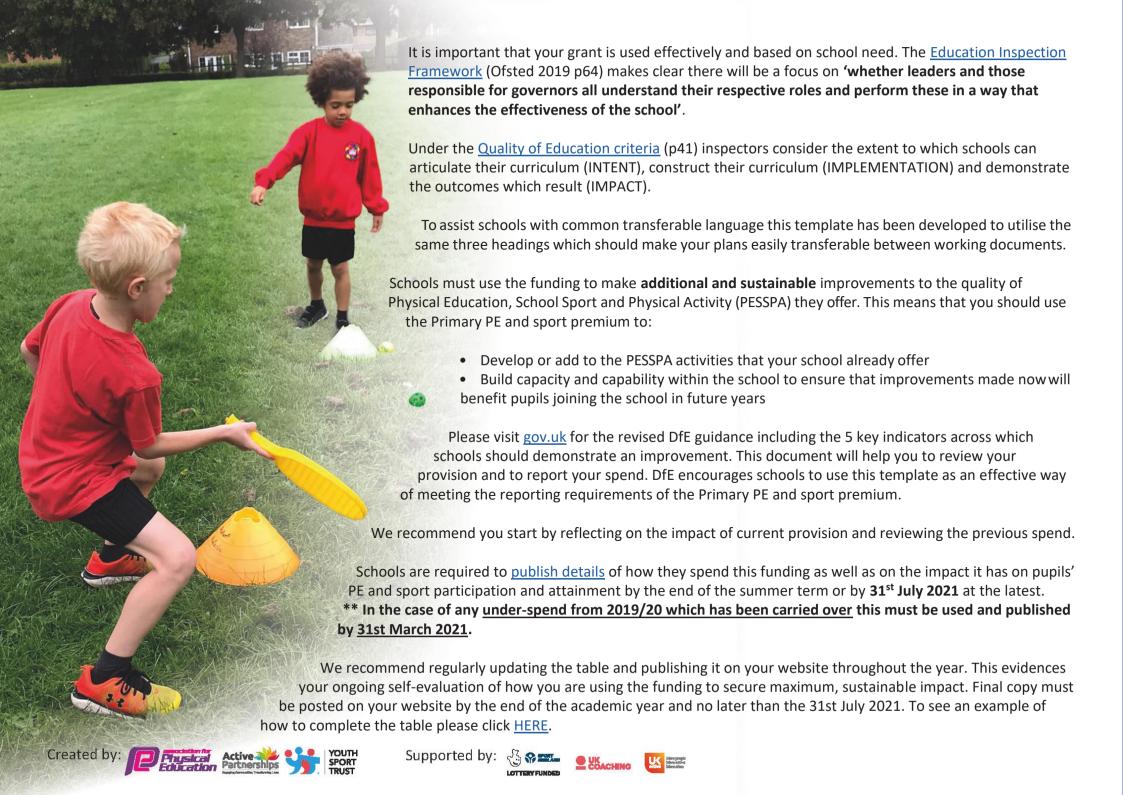


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

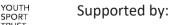
N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021: Areas for further improvement and baseline evidence of need: KI1 Additional festivals for KS1, KS2 and EYFS (COVID permitting), This will All students given 60 minutes of physical activity through constructive allow all students in the school to take part in competitive activity (KI lunchtimes activities and whole-school morning movement activities. 5). Wider opportunities for student to take part in outdoor and KI2 Trust employed PE specialise to lead subject within the school. adventurous activities/gain experiences outside of the school in areas Profile of PE raised across the school through a wide range of curricular which aren't covered in the PE curriculum e.g. rock climbing, sailing opportunities and extra-curricular clubs for all students. etc. Greater personalised CPD for teaching staff to further develop **KI3** confidence teaching a wide range of PE activities. CPD has been provided for all teaching staff and has improved staff confidence of delivering a range of PE activities. KI4 New PE curriculum has been rolled out, which includes a greater range of sports and activities, increasing the opportunity for students. Wide variety of extra-curricular opportunities available for all students to widen their experiences. Whole-school community day to provide wider variety of activities. KI5 Despite difficulties surrounding COVID-19 restrictions, all students in KS1 & 2





have taken part in a competitive virtual festival against other schools.









Moretonhampstead Planned spending 2021-22

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,240	Date Updated: 10/10/2021		
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: 2%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage all students in daily active playtimes.	Equipment/resources to be purchased so students of all ages have access to a range of different physical activities during play times.	£300		
	Increase access to physical development in preschool/EYFS by purchasing resources to support fine & gross motor skills.	£600		
All students participate in the Golden Mile each day for additional physical activity.	We have set up a daily running programme which tracks students running distances over the school year. Classed participate each day to increase their distance and subsequently their physical activity.	No cost		











Increase number of extracurricular activities available for students	Extra-curricular clubs are available for students after school each day. These are led by external providers as well as class teachers/PE teacher.			
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Key indicator 2: The profile of PESSPA	Percentage of total allocation:			
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist PE staff to raise profile of PE and school sport to drive forward improvement in the subject and whole school community.	The school has employed a specialist PE teacher.	See KI3		
Use PE as a driver for improvements in student learning.	New PE curriculum and planning rolled out to give staff the tools to improve the quality of teaching and learning through sport and physical activity.	No cost (provided by PE specialist – see KI3)		
Increase students' excitement of PE lessons through specialist resources.	Purchase of specific PE equipment/resources for each activity included in the PE curriculum.	EYFS, KS1 & KS2 = £1000		













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Implementation		Impact	55%	
Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
br Employed school PE teacher to deliver regular training for staff to develop confidence in a wide range of activities. Detailed and personalised CPD programme in place for all class teachers. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE.	£9025			
Working group set up to regularly communicate and share best practice.	No cost			
	£200			
	Implementation Make sure your actions to achieve are linked to your intentions: Dr Employed school PE teacher to deliver regular training for staff to develop confidence in a wide range of activities. Detailed and personalised CPD programme in place for all class teachers. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE. Working group set up to regularly communicate and share best	Implementation Make sure your actions to achieve are linked to your intentions: Funding allocated: intentions: Employed school PE teacher to deliver regular training for staff to develop confidence in a wide range of activities. Detailed and personalised CPD programme in place for all class teachers. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE. Working group set up to regularly communicate and share best practice.	Implementation Make sure your actions to achieve are linked to your intentions: Employed school PE teacher to deliver regular training for staff to develop confidence in a wide range of activities. Detailed and personalised CPD programme in place for all class teachers. Class teachers work with PE specialist to assess students and have regular feedback about their own delivery of PE. Working group set up to regularly communicate and share best practice. Funding allocated: Evidence of impact: what do pupils now know and what can they now do? What has changed?: Ep9025 Eg9025 Voreit in the providence of impact: what do pupils now know and what can they now do? What has changed?:	

Key indicator 4: Broader experience of	Percentage of total allocation: 23%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop leadership opportunities for students in KS2.	Set up a new Sports Leaders Programme for KS2 students.	£250		
All students to take part in outdoor/adventurous activities.	School to fund trips for all students in KS1 & KS2.	KS1 = £750 KS2 = £915		
Use specialist providers to offer students exciting activities.	Healthy living week – all students will participate in a week of funfilled activities, doing things which aren't taught on the PE curriculum – broadening their experiences.	£400		
Swimming for all year groups.	6-week block of lessons given by swimming staff.	£1500		













Key indicator 5: Increased participat	indicator 5: Increased participation in competitive sport						
				14 %			
Intent	Implementation		Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:			
Offer students trust-wide competitions.	All students to have the opportunity to represent their school in the 2021-22 academic year. 10 events taking place over the year.	Facility hire = £300 Transport = £1000					
Fixtures for schools to compete against others on a regular basis	Link Academy league to be set up.	No cost					

Total sports grant: 17,240 Total projected spend: 17,240





