**Physical Development**:

* I will continue to develop my Listening ears – go out into the garden and talk about what sounds you can hear.
* I will have the opportunity to taste testing whilst blindfolded.
* I will learn the names of parts of the body.
* I will learn to use tools safely.
* I will be learning about how to be healthy.
* I will be describing the changes my body after being active.
* I will be moving with control and co-ordination over, under, through various small apparatus.
* I will be using a range of small and large equipment.
* I will be using a range of malleable materials in my play.

**Personal, Social and Emotional Development**:

* I will be creating class rules with my friends.
* I will be participating in turn taking games
* I will be trying out new activities independently and select resources independently.
* I will be dressing and undressing independently for P.E
* I will be learning routines of the school day
* I will be learning to think about the feelings of others
* I will be learning and talking about my family and other people who are important to me
* I will be discussing likes/dislikes.
* I will be discussing who is in our family?
* I will be discussing my favourite toy/food/place.
* I will be discussing what’s the same and different about me/my friends.
* I will be discovering what makes me a superhero.
* I will be discovering who helps me and our community (Everyday superheroes).

**Who do you think you are?**

Little Tors

**OUR learning map**

term – Autumn 1 - 2024



**Understanding the World**:

* I will be using all five senses to investigate area around them
* I will be recognising similarities and differences between each other
* I will be going on local walks around the school.
* I will be learning about different parts of the body.
* Different houses/people around the world.
* Sort furniture into rooms in a house. Discuss own house.
* I will be looking at and discussing different toys from the past and present.

**Communication and Language:**

* I will be learning to talk about myself using describing words such as tall, short.
* I will be imagining and recreating roles in real life family situations and fictional stories.
* I will be asking questions to get to know my friends in my new class.
* I will be talking about my family
* I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
* I will be learning and singing songs – happy any you know it/’if you’re tired and you know it do a yawn’.
* I will be sharing my emotions? Emotion word cards.
* I will be sharing who I am with my friends and listening to them.
* I will talk about family – how many people live in your house?

**Expressive Arts and Design**:

* I will be creating a self-portrait.
* I will be painting pebbles to represent myself.
* I will have the opportunity to listen to different music to discuss different emotions.
* I will be drawing pictures of my family
* I will be thinking about colours and using them appropriately in my pictures.
* I will be using a range of objects to print with e.g. shoes, hands
* I will be learning new songs to help me in my learning.
* I will be roleplaying in the home corner.
* I will be acting out stories with puppets.
* I will be using a range of materials to make collages and models.

**Mathematics**:

* I will be learning to count, recognise and order numbers to 5.
* I will be learning to match numbers to quantities of groups to 5.
* I will be learning to say the number one more/less than a given number up to 10.
* I will be learning to name and describe simple 2D.
* I will be sorting shapes and objects by colour and size
* I will be learning to create repeating patterns.
* I will be comparing myself, my friends and family and putting my findings into simple graphs and tables
* I will be ordering the events in my day.

**Literacy/Phonics**:

* I will be learning to recognise and write my name.
* I will be learning to write familiar words such as mum, dad
* I will be writing about myself and my family.
* I will be learning to write for a purpose e.g. making lists, labelling pictures.
* I will be reading a range of fiction books
* I will be learning different sounds that letters make (phonics)
* I will be learning to blend sounds together to make simple words.
* I will be learning new vocabulary related to my topic.

*Welcome back for the first half of Autumn term. During this half of term our children will be answering the question ‘Who do you think you are?’. They will be settling into school, learning about their bodies, sharing, and comparing their likes and dislikes, their families, and homes. We will also be looking at where we live and who in our lives help and support us. We will be using key texts to learn and plan around and will be using observations to see where the children would like to take their learning to next.*