



The Link Academy Trust Strategic Improvement Priorities
KEY IMPROVEMENT PRIORITIES for 2022 – 2023
MORETONHAMPSTEAD PRIMARY SCHOOL



Key Priority 1
Further improve behaviour and wellbeing through positive relationships

Continue to build on relational practice training by ensuring staff develop positive and professional relationships with all children.

Further improve the behaviour in the school by reviewing the school behaviour policy with staff, pupils and parents and ensuring all understanding the approach.

Key Priority 2
Empower children to own and use their voices by teaching and developing oracy.

Ensure lessons are planned across the curriculum to maximise talk, discussion and debate.

Ensure all staff model good oracy by communicating effectively with a growing vocabulary.

Key Priority 3
By maximising feedback and assessments empower children in their learning.

Continue to develop and embed BLP across the setting.

Review the marking, assessment and feedback policy.

Agree an 'oracy based cold/hot task' approach to the beginning and end of all topics.

Key Priority 4
Stabilise school structure, ensure equal opportunities, SEMH support and financial viability.

Y 3,4,5 TEACHING TEAM
Due to falling numbers, revise the school 'class structure' to ensure equal opportunities for all cohorts and that all children are supported for SEMH and academically challenged.

FOUNDATION STAGE UNIT
Create a Foundation stage unit from age 2 to reception to ensure best practice and financial viability.

Key Priority 5
Ensure strong subject leadership guarantees that an exciting, challenging and progressive curriculum is offered to all children

SUBJECT LEADS
Due to changes in staffing, redistribute subject lead roles. Train, support and empower subject leads to develop subjects with enthusiasm and excitement as well as making them OFSTED ready.

ROLLING PROGRAMME
Revisit the rolling programme to match new class structure. Ensure progression of skills and challenges.